

Report on how the school has given effect to Te Tiriti o Waitangi

Goldfields demonstrates its commitment to upholding Te Tiriti o Waitangi through a range of initiatives and practices. School leadership, including teachers and the Senior Leadership Team (SLT), actively participate in understanding and fulfilling their obligations to Te Tiriti o Waitangi within the school environment.

The principal fosters a collaborative culture by participating in the Māori Achievement Collaborative (MAC) and bringing back valuable insights to enhance Māori student achievement. Additionally, the implementation of a tailored Hikairo framework for SLT members, the designation of a specific management unit to oversee Kaitiakitanga responsibilities, and the establishment of tuakana-teina teacher groups for collaborative learning all signify our dedication to promoting cultural responsiveness and deepening understanding of Te Tiriti o Waitangi principles.

These actions directly align with the partnership, participation, and protection principles of Te Tiriti o Waitangi. We actively collaborate with whānau, integrate Māori perspectives into our curriculum, and work to address educational disparities to ensure equitable opportunities and outcomes for all students. Through these efforts, we strive to create a learning environment that respects and upholds the values of Te Tiriti o Waitangi, fostering the holistic success of every member of our school community.