

Board of Trustees Commitment

The Board of Trustees and the staff of Goldfields School will ensure the core values in our charter and the curriculum are adopted in all areas of the school's operations. We will achieve this through:

- The adaptation and embedding of these values in all teaching and learning programmes
- Reflecting these values in all operational matters and structures
- The manner in which our internal and external professional relationships are developed and used for the growth of our ākonga (learners), staff, whānau and wider community
- An annual process of reflective review and inquiry into the hauora needs of our tamariki and how best we can meet these needs
- Timely and cyclical review of all school policies and procedures
- The board fully acknowledges, understands and utilises The New Zealand Curriculum and Key Competency document



Consultation

At Goldfields School we actively seek whānau engagement and participation in the decision-making processes that affect our tamariki, kura and community. To understand what direction the charter should take, we went through a collaborative process. First consultation began with local iwi and Hauraki District Council iwi liaison advisor to discuss the vision and values and gain feedback. Secondly, a survey was undertaken with whanau and all staff to gain feedback on all elements in the charter and determine what's important for the school and students.

Cultural Diversity

When developing policies and practices every endeavour is made to reflect our cultural diversity and the unique position of the Māori culture as a bicultural partner of Te Tiriti o Waitangi. All reasonable steps will be taken to provide instruction in tikanga Māori and te reo Māori for our students. This establishes the basis for a committed working partnership between Māori and the New Zealand Government. This unique partnership shall be reflected in the operational and governing protocols of Goldfields School.



He Mahitahi
Working Together

We are an innovative, inclusive school for students with special needs aged 5-21 years.

He mahitahi (working together) binds us and drives us forward to strengthen the school through partnerships.