

MOEMOEĀ / VISION

I te puāwaitanga o te harakeke,
he rito whakakī whāruarua

When the flax blossoms,
its many offspring begin their journey

ĀKONGA
(LEARNER)

WHĀINGA / GOALS

#1 He pito mata nō te
ākonga ake
(personalised
potential)

#2 Hapori
(community)

#3 Te Tiriti o
Waitangi
(the Treaty of
Waitangi)

#4 Hauora
(wellbeing)

NGĀ UARA / VALUES

Kotahitanga – Unity in everything we do

Kaitiakitanga – Protect and uphold the rights, needs and aspirations of the ākonga (learners), as well as the whenua (land) and environment that surrounds us

Whanaungatanga – Develop and nurture relationships within our school and community

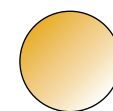
Manaakitanga – Support and enhance the hauora (wellbeing) of our ākonga (learners)

MOEMOEĀ / VISION

The moemoeā/vision speaks to the passion and commitment of our kura (school) to nurture and prepare our ākonga (learners) to achieve tino-rangatiratanga and live self-determined lives.

The whakataukī in our moemoeā was gifted to the school by Joe Nicholls

STRATEGIC PLAN 2022-2024



The sun represents the vision, which provides the essential elements for growth



The flower represents the ākonga (learner) and blossoms when the environment is strong



The roots represent the values which feeds the harakeke with nutrients



The leaves represent the strategic goals and absorb the energy by the sun

WHĀINGA / GOALS

#1

He pito mata nō te ākonga ake (personalised potential)

This goal acknowledges the potential that all learners inherently possess. We cater for the specific needs of the ākonga, in any aspect that they require. This can include digital, environmental, social, academic or sensory.

#2

Hapori (community)

Listening to iwi and whānau and understanding our role in the community and our contribution, being a part of Hauraki, being a valued Kahui Ako member, being a New Zealand citizen, part of a global community and specialist school community.

#3

Te Tiriti o Waitangi (the Treaty of Waitangi)

Understanding the uniqueness of Aotearoa and how that has shaped the way we behave and what we value. Recognising Māori as tangata whenua, the importance of te reo Māori and tikanga, acknowledging our history and treasuring our culture and customs.

#4

Hauora (wellbeing)

The importance of holistic wellbeing for our students, staff, whānau, community and the land. The wellbeing of our environment and the importance of how we need to look after it for the health of all New Zealanders and all generations to come.